

Mrs. Wynn's Classroom Newsletter

Teacher's Desk:

As the weather is turning colder please remember to dress your child for playing outside, everyday. Layers are also a good idea, as the classroom is a balmy 98 degrees by the end of the day. Children are bad about dropping or forgetting hats, gloves, scarfs, etc. it is a good idea to write initials on them somewhere.

In regard to First Reconciliation and First Communion, it is my understanding that the dates are not going to change, I should have more information about who the priest will be by the end of the month. Also, if your child was baptized somewhere other then St. Bruno you will need to send a copy of his/her baptismal certificate to the school. Families who are members of other parishes generally receive the sacrament of Eucharist at there home parish. Often students wish to be pictured with and celebrate the sacrament with there class as well. This is okay but please notify my if your child will be attending at St. Bruno as well.

The last Sunday in January begins Catholic Schools Week. We will have a kick off Mass at St. Bruno at 10am. Let me know if your family will be in attendance and is willing to play a role. Students will fill most roles but we'd like a family to bring up gifts and to take up the collection

Looking Ahead:

January 17: Math-a-thon

January 29-February 3 Catholic Schools Week

February 8: Mandatory parent meeting for those students who will be receiving the sacraments of Penance and Reconciliation and 1st Communion this year. If you are not Catholic you do not need to attend.

March 15: 1st Reconciliation 6:30pm at St. Bruno.

April 21: Retreat Day and 1st Communion practice.

May 6: 11:30 special 1st Communion Mass at St. Bruno.

God Bless,

Mrs. Wynn

This week: In the Classroom

Reading: We will read a series of poems this week. We read the poem Have you seen Edgar? Friday and learned about personification. We will learn about alliteration, voice, types of humor, puns, and identifying the speaker. We will also look at long e patterns in our poems and homonyms.

Math: We will work on lessons 80-84 this week. We will begin subtracting 4, using comparison symbols ($>$, $<$ and $=$) reading and drawing a pictograph with a scale of 2, writing a fraction to show a part of a set, and writing a number in expanded form. There will be a test over -2 and -3, 100 addition facts, and over last weeks concepts on Monday this week. Some students are struggling with the 100 addition facts in 5 minutes. One session of Xtra Math nightly or 10 minutes of flash cards can make a real difference. If you would like copies of a 100 fact test let me know and I will send some home for extra practice.

Social Studies: We will begin a unit on black history in February.

Science: We will learn about temporary magnets this week. We will make a temporary magnet by rubbing a magnet on a metal washer and then we will make an electromagnet using what we learned about electricity. Students will conduct experiments related to the force of the electromagnet. There will be a vocabulary test over terms next week. A vocabulary study guide will come home this week.

Religion: We will begin chapter 13: Jesus Gives Us the Eucharist. There will be a test over chapter 13 this week on Friday.

Spelling: Our spelling patterns this week are: cvvc long a, o, e spelled -ai,-oa.-ee, and ea. There will be a test on Friday this week.

bait, grain, pail, chain, claim, coast, coat, throat, moan, coach, cheek, sheep, three, wheel, green, beast, cheat, cream, seat, reach

