

Diocese of Belleville
Individual School Wellness Checklist
School Year 2016-2017

School St. Bruno School **City** Pinckneyville

The school offers a free/reduced breakfast/lunch or milk program funded by the federal government? **yes** **no**

Note: If yes, an Individual School Wellness Plan is required by Federal law.

The school food service staff members are: **school/parish employees** **employees of a third party food service contractor.** If third party contractor is used, provide the name of the firm: _____.

Directions for Completing the Individual School Wellness Plan

Review each step of the Individual School Wellness Plan below and check the appropriate indicator of the school's response to the steps for the 2015-2016 school year. Below is a description of each indicator:

- A. Already implemented:** The school had this step in place during the 2016-17 school year.

- B. New implementation:** The school will implement this step for the first time during the 2016-17 school year.

- C. Unable to implement at this time:** The school is unable to implement this step for the 2016-17 school year.

The school should provide an explanation on page 4 of why this step cannot be implemented during the 2016-17 school year and some indication of when it might be implemented in the future.

- D. Unable to implement ever:** The school will never be able to respond to the step.

The school should provide an explanation on page 4 of why this step can never be implemented.

Meeting Nutrition Guidelines & Ensuring Healthy Eating Goals

Students will be provided access to a variety of age-appropriate, appealing food and beverage choices that are consistent with the current Dietary Guidelines for Americans.

A. B. C. D.

1. In the school cafeteria, the school will:

- 1.1. offer a variety of fruits and vegetables.
- 1.2. serve low-fat (1%) and fat free milk.
- 1.3. ensure whole grain products are served.
- 1.4. ensure meals, at a minimum, meet the nutrition requirements and regulations of the National School Lunch Program and/or School Breakfast Program.

2. For food and beverages sold or provided individually (vending machines, snack bars, school stores and school-sponsored fundraisers, etc.), the school will:

- 2.1. closely monitor and regulate the items sold, ensuring they are consistent with the nutritional goals of the wellness policy.
- 2.2. closely monitor and regulate the frequency and nature of school-sponsored fundraisers.
- 2.3. make every effort to provide nutritious and appealing foods and beverages, such as fruits, vegetables, low-fat dairy foods and whole grain products whenever and wherever food is sold or otherwise offered at school.

Students will be served in a clean, safe, and pleasant environment and will be provided with an adequate amount of time to eat.

3. The school will:

- 3.1 schedule meal periods at appropriate times with adequate time for students to eat.
- 3.2 ensure all food and beverages provided by the school comply with federal, state, and local food safety and sanitation regulations.
- 3.3 encourage food providers to share information about the nutritional content of school meals and/or individually sold food with students, family and school staff.
- 3.4 ensure food service personnel have adequate pre-service training.
- 3.5 will not withhold food or beverages as a punishment.
- 3.6 restrict access to food preparation and service areas to authorized personnel.

Meeting Physical Activity Goals

Students in grades Kindergarten through 12 will have opportunities, support, and encouragement to be physically active on a regular basis while in the school setting.

A. B. C. D.

4. The school will:

- 4.1 make sure that each student participates in regularly scheduled formal and informal physical activity programs.
- 4.2 provide all elementary students with daily, supervised recess periods.
- 4.3 offer some extracurricular activity programs (intramural sports, interscholastic sports, physical activity clubs or other like activities).
- 4.4 not withhold participation in recess or physical education class as punishment.
- 4.5 provide reasonable accommodations for students with disabilities and/or other limitations.

4.6 X ___ ___ ___ ensure all school physical activity facilities and equipment are safe.

4.7 X ___ ___ ___ work with the community to create a safe and supportive environment for students walking or biking to school.

Meeting Nutrition Education Goals

Students will be provided with nutrition education and physical education to foster lifelong habits of healthy eating and physical activity. Schools will also establish linkages between health education and school meal programs, and with related community services.

A. B. C. D.

5. The school will:

5.1 X ___ ___ ___ offer students sequential and interdisciplinary nutrition education.

5.2 X ___ ___ ___ include interactive activities such as contests, promotions, taste testing, field trips, school gardens, or other like activities in nutrition education programs.

5.3 X ___ ___ ___ work with parents to assist in providing a healthy diet and daily physical activity for their children, which may include information to help the incorporate healthy eating and physical activity and disseminating a list of healthy party food ideas to parents and teachers.

Provide an explanation for each step checked with a “C” or “D”. When “C” was the indicator checked, also provide an indication of when this step will be implemented.

<u>Step</u>	<u>Explanation</u>	<u>Timeline</u>
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Describe any other additional efforts being undertaken for the 2016-2017 school year as part of the school's Wellness Program:

At St. Bruno we continue to be part of the CATCH Grant Program. This program monitors how well we teach our students about healthy eating and activity. The grant monitors our progress each year as to how we are meeting these needs. Students are observed, cooks are interviewed, menus are reviewed, and staff members are part of our wellness committee. If the school is successful in meeting these needs, the school is awarded fitness equipment for PE. Students also participate in the Health Fair each spring, which is hosted by the nursing students from SIUE.

In the classroom we have a variety of instruction that is geared toward nutrient and wellness. In second grade we are teaching supplemental units on Character Education in hopes to meet psychological/ social domains of students. In fourth and fifth grade students will have two supplemental units of Health Education each month focusing on the body and nutrition. During National School Lunch Week the kitchen workers plan to serve and promote an extra healthy snack each day. Nutritional information will also be provided during the week.

Please ensure a team including parents, students, representatives of the school food authority, the school board (if applicable), school administrators, and the public implement and continue development of the wellness policy by reviewing this checklist and offering comment. List the team members below.

Team Members: _____

A copy of the Individual School Wellness Plan should be signed by the principal and sent to the Office of Education (2620 Lebanon, Belleville, IL 62221) by October 15, 2015.

Signature of Principal/Administrator

Date