

NAME \_\_\_\_\_

CLASS 6th gr. Reading

DUE DATE Fri. Nov. 18

COMPARE AND CONTRAST PARAGRAPH:  
STEP BY STEP - FILL IN THE BLANK

1. Choose two Greek mythological characters to compare and contrast. The less alike these two gods or goddesses seem, the more interesting your paper will be. The two nouns you choose will be your **subjects**.

a. \_\_\_\_\_ b. \_\_\_\_\_

2. Write a **topic sentence**. A topic sentence tells the reader what they are going to read about. Fill in the blanks with your **subjects**.

\_\_\_\_\_ and \_\_\_\_\_ are very different, but they are also alike in many ways.

3. Tell how your subjects are alike (**compare**).

\_\_\_\_\_ and \_\_\_\_\_ are both \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

4. Tell how your subjects are different (**contrast**).

However, \_\_\_\_\_ is(are) \_\_\_\_\_ and \_\_\_\_\_, and \_\_\_\_\_ is (are) \_\_\_\_\_ and \_\_\_\_\_.

5. Write a **concluding statement**. There are several types of **conclusions**. Choose one.

- a. a **summary** of what the author wrote:

*Although \_\_\_\_\_ and \_\_\_\_\_ will never be mistaken for one another, they are more alike than people first think.*

- b. the author's **opinion**:

*Although I don't like \_\_\_\_\_ or \_\_\_\_\_, it was interesting to write about them.*

- c. the **decision** the author wants the reader to come to after reading:

*So you see, \_\_\_\_\_ and \_\_\_\_\_ are more alike than people think.*

- d. or a **call to action**. A call to action asks the reader to do something, and is rarely used except for persuasive topics.

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6. On a piece of notebook paper, put your sentences together into a paragraph. First write the topic sentence. Next write how your subjects are alike. Then write how they are different. Finally, add the conclusion.